

## Emotional balance

	<b>Equality</b>	<b>Respect</b> The extent to which the person respects and looks up to other people.	<b>Respectful</b>	
	<b>Self-sufficient</b>	<b>Need for support</b> The extent to which the person needs support from the people around her.	<b>Appreciates support</b>	
	<b>Self-reflective</b>	<b>Self-esteem</b> The extent to which the person has self-esteem and mental stability	<b>Confident</b>	
	<b>Involved</b>	<b>Stress management &amp; pressure</b> The extent to which the person can manage pressure and stressful situations.	<b>Stable</b>	

## Motives

	<b>Satisfied</b>	<b>Ambition &amp; challenges</b> The extent to which the person is competitive, is willing to strive to be successful and looks for challenges.	<b>Focus on achievements</b>	
	<b>Focus</b>	<b>Variety</b> The extent to which the person needs variety.	<b>Diverse</b>	
	<b>Humble</b>	<b>Need for status</b> The extent to which the person needs to be held in high esteem and demands recognition for her work and achievements.	<b>Presentable</b>	

## Social talents

	<b>Gives way to others</b>	<b>Extraversion</b> The extent to which the person likes to stand out and leans toward extravert behavior.	<b>Stands out</b>	
	<b>Individualistic</b>	<b>Sociability &amp; contact</b> The extent to which the person needs friendship and social contact.	<b>Uniting</b>	
	<b>Factual</b>	<b>Social empathy</b> The extent to which the person has a, not necessarily functional, intrinsic interest in peoples problems and in analyzing other peoples behavior.	<b>Empathetic</b>	
	<b>Level-headed</b>	<b>Helpfulness</b> The extent to which the person is willing to help and support others.	<b>Service-oriented</b>	
	<b>Groundbreaking</b>	<b>Conformity</b> The extent to which the person adapts and conforms to different surroundings.	<b>Dutiful</b>	






## Influencing talents

	<b>Cooperative</b>	<b>Dominance</b> The extent to which the person acts powerfully and dominantly.	<b>Directing</b> 
	<b>Changes priorities</b>	<b>Persistence</b> The extent to which the person persists and perseveres.	<b>Perseveres</b> 
	<b>Patient</b>	<b>Energy &amp; action</b> The extent to which the person has the energy to perform tasks and to achieve goals.	<b>Enterprising</b> 
	<b>Tolerant</b>	<b>Confrontation</b> The extent to which the person dares to react in a confrontational manner and sets verbal boundaries.	<b>Assertive</b> 

## Leadership

	<b>Team-oriented</b>	<b>Independent thinking &amp; acting</b> The extent to which the person needs autonomy and independence in forming her judgments and actions	<b>Autonomous</b> 
	<b>Compliant</b>	<b>Responsibility &amp; leadership</b> The extent to which the person wants to be in charge and take responsibility.	<b>Leading</b> 
	<b>Deliberating</b>	<b>Decision making</b> The extent to which the person takes clear positions, makes and stands by decisions.	<b>Problem-solving</b> 

## Organizational talents

	<b>Creative</b>	<b>Order &amp; structure</b> The extent to which the person needs a structured approach, order and neatness.	<b>Precise</b> 
	<b>Abstract-thinking</b>	<b>Pragmatism</b> The extent to which the person values a practical and useful approach and adopts a practical attitude.	<b>Practical</b> 
	<b>Process-oriented</b>	<b>Purposiveness</b> The extent to which the person is focused on (defined) goals and results.	<b>Goal-oriented</b> 